

# Welcome



## to



## Parent Information Night

# District Mission

We commit to high achievement for all students.

## Tiny Topper Promises

Be Safe

Be Kind

Try Your Best



# Agenda Overview



Focus for the evening:

- Registration
- Kindergarten Readiness
- Start of the school Year
- Q & A

# Introductions



**Michael P. Hanlon, Jr., Ph.D.**  
Superintendent  
[Michael.Hanlon@chardonschools.org](mailto:Michael.Hanlon@chardonschools.org)



**Ed Klein, Ph.D.**  
Assistant Superintendent  
[ed.klein@chardonschools.org](mailto:ed.klein@chardonschools.org)



**Andrea Ryan**  
Coordinator of Early  
Childhood Programs



**Steven Kofol**  
Assistant Superintendent of Business Affairs  
[steven.Kofol@chardonschools.org](mailto:steven.Kofol@chardonschools.org)



**Linda Elegante**  
Director of Student Services  
[linda.elegante@chardonschools.org](mailto:linda.elegante@chardonschools.org)

# Teachers



**Mrs. Maheu**



**Mrs. Ridgeway**



**Mrs. Setzer**



**Mrs. Bednar**



**Mrs. Moore**



**Mrs. Kingzett**

# Support Staff



**Mrs . Heintz**  
**Title 1 Tutor**



**Ms. Murzynsky**  
**Intervention Specialist**



**Miss Dingman**  
**Intervention Specialist**



**Mrs Lisa Loncar**  
**CELC Secretary**





## When can a student attend Chardon Kindergarten?

- Must be 5 on or before August 1st of the year they enter kindergarten.
- Early Entrance to kindergarten is considered whole grade acceleration
- A parent may request early admission
- Evaluation Required
- Contact [Linda Elegante](#), Director of Student Services
- [Ohio Early Entrance to Kindergarten](#)

# Registration Process

- **Registration** is currently open online (Feb 1).
- Confirmation email stating what to bring with you in person to complete registration.
- Contact lists regarding the 2024-2025 school year is generated by the registration list.
- Teacher requests are limited to special circumstances.

*Open Enrollment decisions are typically made in late summer.*



# School Start and End Times



9:15am - 3:30pm.

Morning drop off: 9:00 am.

Dismissal : 3:30 pm.

**Preschool drop off is from 8:45-9:00.**

Kindergarten parents are asked not to arrive prior to 9:00.

**Preschool pick up is from 3:15-3:25.**

Kindergarten parents are asked not line up prior to 3:20.

# School Calendar

## 2024-2025 School Calendar



Tiny Topper Promises  
Song

Teacher: Pupil Ratio  
1:25

Projected 142  
Students



# August Student Screening

August 14  
August 15  
August 16

- Parents and students should attend
- Parent Information Session
- Individual Screening
- Building tour
- Classroom visit
- First Week of School Communications



# August Student Screening

## Kindergarten Phase-In Schedule

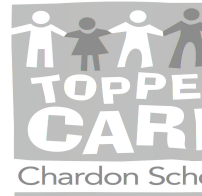
<b>Wednesday, August 14th</b>	<b>Thursday, August 15th</b>	<b>Friday, August 16th</b>	<b>Monday, August 19th</b>	<b>Tuesday, August 20th</b>
Kindergarten Screening <b>Appointments</b> Last Names A-G	Kindergarten Screening <b>Appointments</b> Last Names H-R	Kindergarten Screening <b>Appointments</b> Last Names S-Z	Full Day of Instruction for Students with Last Names A-L	Full Day of Instruction for Students with Last Names M-Z

**\*\*First Full Day of Instruction for the whole Kindergarten Class is Wednesday, 8/21**

**\*\*\* Emails will be sent with designated screening times the first week of August**



# Transportation Tags



## Pick Up Signs

## Book Bag Tags Will be provided at screening

**Jane Smith**

**Chardon Early Learning Center**

**2024-2025**

**Teacher Name**



**Student Name**

**Teacher**

**Address**

**How I will Get Home**

**Walk**

**Topper Care**

**Pick Up**

**Bus Number**

There will be a special tag for the first 2 days of school. If you need to change your child's method of pick up, please call or email the office no later than 2:00 pm. The school uses a spreadsheet system to document how students will go home each day.

# Kindergarten Experience

## Academic Skills

- All academic content standards covered
- Students experience daily academics along with time devoted to art, music, health, PE, library and technology, world language,, recess, lunch.

## Social and Behavior Expectations

- Stamina, Social Skills, Emotional Regulation
- Expectations: Attention, Initiation, Perseverance  
Age Appropriate Independence



# Overview of Kindergarten Day

Mrs. Sarah Bednar, Kindergarten Teacher



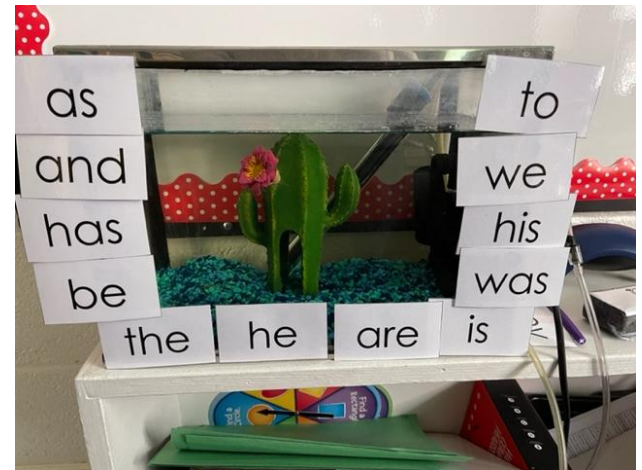




# District Supports

Students enter kindergarten with a wide variety of skills and prior experiences. A tremendous amount of learning and growth will take place in kindergarten.

- English Language Literacy
- Reading and Math Intervention (Title 1)
- Classroom interventions
- Lunch Bunch and Individual Counseling Sessions



# State and District Assessments

- Kindergarten Readiness Assessment
- MAP Testing
- Dyslexia Screening
- PBIS - Social and School Behavior



# Topper Care



- **Location:** Chardon Early Learning Center
- **Hours:** 6:30 a.m. -Start of the school day
  - 1 hour minimum a.m and p.m.End of school day - 6:00 p.m.
- **Cost:** \$90 down with registration for the first 20 hours;  
\$2.25 per ½ hour; \$4.50 per hour
- **Food:** Breakfast and snack included
- **Paperwork:** Available at BOE after July 1
- **Contact:** Lauri Zampino 216-402-8106

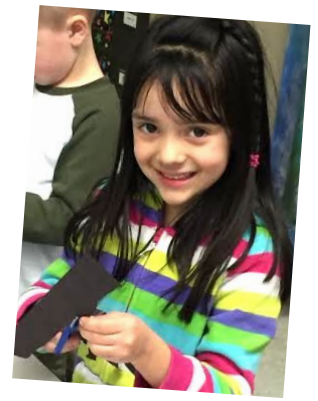
<https://www.chardon.k12.oh.us/Latchkey.aspx>

# Getting Ready for Kindergarten

Important skills that will help your child be ready to start on the right foot:

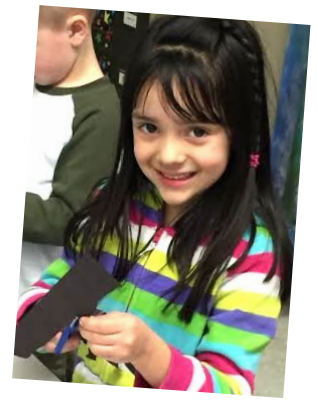
- pencil grip
- rhyming
- letter identification (know difference between upper and lower case)
- letter sounds
- count to 20
- being able to write name
- understand quantities (more or less)
- self help skills (zip pants, hang coat, open lunch items, independently go to bathroom)
- take turns in conversation (without blurting out)
- fine motor: puzzles, cutting, color within lines
- know their address and a parent phone number

# Getting Ready for Kindergarten



- To do well in school, children need to be supported and nurtured in all areas of development.
- Students enter kindergarten with varied levels of skills.
- Please remember, young children change so fast!
- If they cannot do something this week, you may see them do it a couple of weeks later.

# Resources



## Day By Day Ohio - Family Literacy Calendar

<https://www.daybydayoh.org/may/may-2/>

## Read Together and Grow

<https://crane.osu.edu/our-work/read-together-grow-together/>

## Making Successful Transitions

<https://education.ohio.gov/Topics/Early-Learning/Early-Learning-Family-Resources/Helping-Your-Child-Make-Successful-Transitions-Hom>

## Kindergarten Readiness Checklist

<http://goo.gl/LOhiFX>

# Ideas to try at home

- Practice using polite words in social situations (store, hair salon, restaurants, etc.)
- Walking, biking, or exercising (encourages and teaches about good health)
- Play games that have an educational value such as guessing games, number and word games
- Encourage your child to recite nursery rhymes and sing songs. Discuss how some words sound the same (rhyming)
- Establish a healthy diet with lots of water and nutritional meals and snacks
- Establish healthy habits such as washing hands and tooth brushing
- Encourage your child to play and do projects with other children to help promote cooperation and social skills
- Discuss any fears your child might have
- Shop for school supplies together
- Going to the library, learn how to check out books, attend a story time
- Read aloud to your child and ask them to re-tell the stories to you at home
- Drawing pictures and writing letters
- Visit interesting places such as: parks, zoos, farms, fire stations, safety town, day camps, and museums
- Explore your local neighborhoods
- Cook together, this teaches math and science
- Shop together this teaches, pricing, identifying money, reading and math
- Planting a garden outside or taking care of house plants and talk about how they grow
- Helping with household chores (promotes responsibility and reliability)
- Practice tying shoes, zipping, and buttoning

# Kindergarten

Questions ?

Welcome to our Tiny  
Topper Family!





# Department of Education and Workforce

**The Department is a wealth of substantive, reliable,  
and comprehensive resources:**

- \* [Kindergarten Webpage](#) - age requirements, education choices, instruction time / length of school year, and screenings
- \* [Kindergarten Entrance Frequently Asked Questions \(FAQs\)](#)
- \* [Getting Ready for Kindergarten Webpage](#) - areas of development important to helping young children prepare for learning
- \* [Ohio's Kindergarten Readiness Assessment](#) - how teachers can use this tool to find out the learning needs of children entering kindergarten