



600 — Grade 6 ELA Honors Curriculum Overview

Central Question: How do people and their surroundings affect one another?

Unit 1: Summer Reading Length of Time: 3 weeks	Unit 2: Narrative Writing Length of Time: 5 weeks	Unit 3: People & Natural Resources Length of Time: 6 weeks	Unit 4: People & Technology Length of Time: 3.5 weeks	Unit 5: Environment vs. Economy Length of Time: 4 weeks	Unit 6: Government & Environment Length of Time: 3 weeks	Unit 7: Cultural Diffusion Length of Time: 4 weeks	Unit 8: Teen Impacts on the World Length of Time: 3 weeks	Unit 9: Egypt Length of Time: 5.5 weeks
<p>Essential Question: How are people able to demonstrate perseverance?</p> <p>Summer Reading: Other Words for Home, The Bridge Home, When Stars are Scattered, Listen Slowly, Save Me a Seat, Amina's Voice, Amal Unbound</p> <p>Theme</p> <p>Indirect characterization</p> <p>Pulling evidence (directly quoting & paraphrasing)</p> <p>Informative essay writing</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - W.6.2 - W.6.4 - W.6.9 - L.6.2 <p>SS Connection:</p> <ul style="list-style-type: none"> - Latitude and longitude - Regions 	<p>Essential Question: How are people transformed by their own actions, their relationship with others, and their surrounding environment?</p> <p>Holes</p> <p>Journaling & descriptive writing</p> <p>Sign posts</p> <p>Informational text</p> <p>Figurative language</p> <p>Connotation & denotation</p> <p>Narrative writing</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - RL.6.6 - RI.6.1 - W.6.3 - W.6.4 - W.6.9 - L.6.3 - L.6.5 - L.6.9 <p>SS Connection:</p> <ul style="list-style-type: none"> - Perspective - Multi-tiered timelines - HEI - Cartography 	<p>Essential Question: How can lack of natural resources affect a person?</p> <p>A Long Walk to Water</p> <p>Nonfiction article analysis</p> <p>Character analysis</p> <p>Informative Essay</p> <p>Writing poems</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - RL.6.4 - RL.6.5 - RL.6.6 - RI.6.1 - RI.6.2 - RI.6.3 - RI.6.5 - RI.6.6 - RI.6.7 - RI.6.8 - RI.6.9 - W.6.1 - W.6.2 - W.6.4 - W.6.5 - L.6.2 - L.6.3 - L.6.5 - L.6.6 <p>SS Connection:</p> <ul style="list-style-type: none"> - How people/land affect each other 	<p>Essential Question: How can people, technology, and industry affect one another?</p> <p>Various short stories to analyze tech and how it affects people</p> <p>Business proposal presentations</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - RL.6.4 - RL.6.5 - RL.6.6 - RI.6.1 - RI.6.2 - RI.6.3 - RI.6.5 - RI.6.6 - RI.6.7 - RI.6.8 - RI.6.9 - W.6.1 - W.6.2 - W.6.4 - W.6.5 - L.6.2 - L.6.3 - L.6.5 - L.6.6 <p>SS Connection:</p> <ul style="list-style-type: none"> - Writing a proposal for a business (informative text) - Economics 	<p>Essential Question: How does the environment affect the economy? How do economic decisions affect the environment?</p> <p>Flush</p> <p>Informative Essay</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - RL.6.5 - RL.6.6 - RI.6.1 - RI.6.2 - RI.6.3 - RI.6.5 - RI.6.6 - RI.6.7 - RI.6.8 - SL.6.1 - SL.6.4 - SL.6.5 - SL.6.6 <p>SS Connection:</p> <ul style="list-style-type: none"> - Economics 	<p>Essential Question: What power does a government have in affecting people's lives?</p> <p>Flush & World Without Fish excerpts</p> <p>Argumentative Essay</p> <p>Standards:</p> <ul style="list-style-type: none"> - RI.6.1 - RI.6.2 - RI.6.3 - RI.6.4 - RI.6.5 - RI.6.6 - RI.6.7 - RI.6.8 - W.6.4 - SL.6.1 - SL.6.4 - SL.6.5 - SL.6.6 <p>SS Connection:</p> <ul style="list-style-type: none"> - Government 	<p>Essential Question: How do people change as a result of different cultures and experiences?</p> <p>Poems & Short Stories from CommonLit</p> <p>Essays and Poetry</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.3 - RL.6.4 - RL.6.6 - RL.6.9 - W.6.4 <p>SS Connection:</p> <ul style="list-style-type: none"> - Cultural diffusion - Mesopotamia 	<p>Essential Question: Can teens have an impact on the world around them?</p> <p>Persuasive techniques</p> <p>Formal persuasive speeches</p> <p>Standards:</p> <ul style="list-style-type: none"> - RI.6.1 - RI.6.2 - RI.6.3 - RI.6.6 - W.6.2 - W.6.4 - W.6.9 - L.6.1 - L.6.2 - L.6.3 <p>SS Connection:</p> <ul style="list-style-type: none"> - India and China 	<p>Essential Question: How do ancient traditions and culture affect a person?</p> <p>The Red Pyramid</p> <p>Informative Writing</p> <p>Standards:</p> <ul style="list-style-type: none"> - RL.6.1 - RL.6.2 - RL.6.5 - RL.6.6 - W.6.2 - W.6.4 - W.6.9 - L.6.1 - L.6.2 - L.6.3 <p>SS Connection:</p> <ul style="list-style-type: none"> - Egypt